

From: [Steele, Rachel](#)
To: [Campbell, Charlie](#); [Lenz, Kathryn M.](#)
Cc: [Roup, Christina](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#); [Hilty, Michael](#)
Subject: Revision to the Neuroscience Major (BS)
Date: Friday, December 16, 2022 4:54:22 PM
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Good afternoon,

On Thursday, December 15th, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed a proposal to revise the Neuroscience major (BS).

I am happy to report that proposal was unanimously approved with **four contingencies** and *1 recommendation*:

1. **Contingency:** The Panel requests that the program provide more details about the enhancements to the major's Assessment Plan (proposal pg. 4). Specifically, they would like the proposal to include examples of the "new assessment objectives" that the Neuroscience program plans to incorporate into their Assessment Plan.

On a related note, the Panel asks that the program revision proposal address how the unit plans to measure the effect of the program's grade minimums on retention in the major, completion of the major, and students' time to degree. While they are especially interested in the effect of the new requirement for a "B" or higher in Neuro 1100(H), they would also like the program to provide a plan for evaluating the effect of the existing minimum GPA for admission to the major, the requirement for a grade of "B" or better in Psych 3313(H) and Neuro 3000, and the requirement for a "C" rather than a "C-" in all major courses. They note that these kinds of benchmarks or barriers (especially in the sciences,) have been shown to disproportionately affect traditionally underrepresented populations of students – women, people of color, first generation students, etc.

2. **Contingency:** The Panel asks that the program change the effective date of the revision to SP23 or later, as an AU22 date is no longer possible (proposal pg. 1, pg. 3, and all new advising sheets),
3. **Contingency:** The Panel requests that the program provide 3-4 specific examples of situations that advisors expect to encounter during Curriculum-Path Consultations and outline how the program plans to respond to those specific situations.
4. **Contingency:** The Panel asks that the program address the error in the "net difference" in credit hours found just below the table on pg. 4 of the proposal. Currently, the paragraph reads "This would be a net difference of 1 less course (39 credit hours to 33

credit hours)...” and should read “This would be a net difference of 1 less course (36 credit hours to 33 credit hours)...”.

5. *Recommendation:* The Panel recommends that the department re-examine the proposal carefully for spelling and grammar mistakes, such as misspellings of the word “semester” (pg. 2, first full paragraph, “sememster” and “semseter”, etc.) and unclear sentences (pg. 3, first heading “How does the Program conduction course utilization/inclusion analyses?”), as this will be the public document of record for the major.

Once the program has made the requested changes in concordance with the contingencies above, please email the revised proposal to Bernadette Vankeerbergen.1@osu.edu and Rachel Steele.682@osu.edu so that it can be sent to the faculty chair for review.

Should you have any questions about the feedback above, do not hesitate to contact Christina Roup (cc’d here), faculty Chair of the Social and Behavioral Sciences Panel, or me.

My best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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